HELP GOVERNOR Kaine!

Mission

You are the Executive Assistant to Governor Tim Kaine. As Governor of Virginia, it is Tim Kaine’s job to monitor the Electoral Process in the state of Virginia, including the Electoral College, but this is Governor Kaine’s first Presidential Election! Governor Kaine has been given a bunch of information to sift through, but he does not have time, being Governor and all. Governor Kaine must understand how the Electoral College works, pros and cons of the Electoral College System, and his duties as Governor in the Electoral College system. That is where you come in.

As Executive Assistant, you must sift through all the information Kaine has been given to put together an **Electoral College Brief** for the Governor. You will need to create a Brief on Governor’s To Do List. This should include a list of duties of the Governor in the Electoral College Process including dates if available (30 points).

Sources to Analyze

- Invitation to the Electoral Vote Count
- Packet sent by Archivist to the Governors - just calendar and vote distribution (pages 1, 4—6)
- Virginia Certificate of Vote
- Virginia Certificate of Ascertainment

Directions

1. Find a partner.
2. For each primary source, complete a Source Analysis page.
3. Write the policy brief using the rubric to make sure you include all necessary information.
4. Staple all parts together with the Project Rubric stapled on front.
Electoral College Brief
Rubric

Group Members: __________________________________________
__________________________________________
__________________________________________

Due Date______________ Date Turned In______________

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type and Use Policy Format</td>
<td>_____/1 points</td>
</tr>
<tr>
<td>Include discussion of primary sources:</td>
<td>_____/ 15 points</td>
</tr>
<tr>
<td>• Packet sent by Archivist to the Governors - just calendar and vote distribution (p. 1, 4-6)</td>
<td></td>
</tr>
<tr>
<td>• Virginia Certificate of Vote</td>
<td></td>
</tr>
<tr>
<td>• Virginia Certificate of Ascertainment</td>
<td></td>
</tr>
<tr>
<td>Include dates for each step!</td>
<td>_____/ 2 points</td>
</tr>
<tr>
<td>Answers Question: What is the Governor’s Role in the Electoral College Process?</td>
<td>_____/2 points</td>
</tr>
<tr>
<td>Answer Question: What important steps does the Governor need to take in the Electoral College Process?</td>
<td>_____/9 points</td>
</tr>
<tr>
<td>Analysis Sheet Completed and attached</td>
<td>_____/ 1 point</td>
</tr>
</tbody>
</table>

Points Earned: _____/ 30 points
Primary Source Analysis

Directions: After reading the primary source, analyze it by completing the questions.

**Project Information**

1. My Name ____________________________
2. I am responsible for Part _________ of the Project.
3. Look at the Rubric—What questions do you have to answer for this part of the project?

**Source Information**

1. Title of your Source ____________________________
2. Author of your Source ____________________________
3. Date Your Source was Written ____________________________
4. Why do you think your source was written? Why at that time and by that author?
5. Who is the intended audience of your source?

**Source Analysis**

<table>
<thead>
<tr>
<th>What do you see?</th>
<th>What questions do you have?</th>
<th>What does this have to do with the Electoral College?</th>
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<tbody>
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</tbody>
</table>
Primary Source Analysis

Directions: After reading the primary source, analyze it by completing the questions.

**Project Information**

4. My Name ________________________________

5. I am responsible for Part _________ of the Project.

6. Look at the Rubric—What questions do you have to answer for this part of the project?

**Source Information**

6. Title of your Source______________________________

7. Author of your Source______________________________

8. Date Your Source was Written______________________________

9. Why do you think your source was written? Why at that time and by that author?

10. Who is the intended audience of your source?

**Source Analysis**

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<th>What does this have to do with the Electoral College?</th>
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</tbody>
</table>
Primary Source Analysis

Directions: After reading the primary source, analyze it by completing the questions.

**Project Information**

7. My Name______________________________

8. I am responsible for Part _________ of the Project.

9. Look at the Rubric. What questions do you have to answer for this part of the project?

**Source Information**

11. Title of your Source_________________________________________________________

12. Author of your Source_________________________________________________________

13. Date Your Source was Written_________________________________________________

14. Why do you think your source was written? Why at that time and by that author?

15. Who is the intended audience of your source?

**Source Analysis**

<table>
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<tr>
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<th>What questions do you have?</th>
<th>What does this have to do with the Electoral College?</th>
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</tr>
</tbody>
</table>
Primary Source Analysis

**Directions:** After reading the primary source, analysis it by completing the questions.

**Project Information**

10. My Name ____________________________

11. I am responsible for Part _________ of the Project.

12. Look at the Rubric. What questions do you have to answer for this part of the project?

**Source Information**

16. Title of your Source ____________________________

17. Author of your Source ____________________________

18. Date Your Source was Written ____________________________

19. Why do you think your source was written? Why at that time and by that author?

20. Who is the intended audience of your source?

**Source Analysis**

<table>
<thead>
<tr>
<th>What do you see?</th>
<th>What questions do you have?</th>
<th>What does this have to do with the Electoral College?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Primary Sources

Source One: Invitation to the Electoral Vote Count


Source Two: The 2008 Presidential Election provided by Archivist to the Governors – Calendar and Vote Distribution (pages 1, 4–6)

Source Three: Virginia Certificate of Vote

In Witness Whereof, we have heretofore signed our names at the Capitol, in the City of Richmond, Commonwealth of Virginia, on the 18th day of December, in the year of our Lord, two thousand, and in the two hundred and twenty-fifth year of the Commonwealth.

ELECTORS

[Signatures of Electors]

STATE BOARD OF ELECTIONS
MARCH 26, 1976
Source Four: Virginia Certificate of Ascertainment


COMMONWEALTH of VIRGINIA

CERTIFICATE OF ASCERTAINMENT

I, JAMES S. GILMORE III, Governor of the Commonwealth of Virginia, hereby certify that at a meeting of the State Board of Elections, held pursuant to law on the twenty-seventh day of November, 2000, on examination of the Certified Abstracts of Votes in the office of said Board, cast at the election held on the seventh day of November, 2000, for Electors of President and Vice President of the United States of America, it was ascertained and determined that the following named persons received votes as follows respectively to-wit:
for Peyton Anthony White ............................ 1,137,499
for Parker J. Bena ........................................ 1,137,499
for George Williams Thomas, Jr. .................. 1,137,499
for Philip J. Infantez III .............................. 1,137,499
for H. Evans Thomas V .................................. 1,137,499
for Edith M. Light .................................... 1,137,499
for Frances M. Sadler ................................ 1,137,499
for Vincent F. Callahan, Jr. ......................... 1,137,499
for Gary E. Waddell .................................. 1,137,499
for Luther E. "Rey" Miller ............................ 1,137,499
for Patry W. Dunn .................................... 1,137,499
for Glenna Taylor Fisher ............................. 1,137,499
for Ann H. Garrett ................................... 1,137,499

for Janie Woods Wampler .............................. 1,217,290
for Sam Kunzer ........................ .................. 1,217,290
for Gary W. Kelly ..................................... 1,217,290
for Lucy M. Overton .................................. 1,217,290
for Carl U. Eggleston ................................ 1,217,290
for Charlotte S. Schooler ............................ 1,217,290
for Rhoda M. Desfina ................................ 1,217,290
for Gladys B. Kretting ............................... 1,217,290
for John S. Debro .................................. 1,217,290
for Robert L. "Bob" Wemberg ....................... 1,217,290
for Alice Marie Marshall ............................ 1,217,290
for Sophie Ann Salley ............................... 1,217,290
for Richard M. Galecki ............................... 1,217,290

for Stewart L. Engel ................................ 1,198
for Wayne F. Schneider ............................. 1,198
for Sanford J. Dunke ................................. 1,198
for Marie R. Brown .................................. 1,198
for Gary W. Westover ................................ 1,198
for C. Glenn Laugh ................................. 1,198
for John H. Cookson ................................. 1,198
for John S. Buckley ................................ 1,198
for Todd D. Palomar ................................ 1,198
for Jones L. Winkle ................................ 1,198
for William F. Lawsey III ........................ 1,198
for David E. Hiltman ................................ 1,198
for William B. Redpath ............................ 1,198

for Weleky Andrew Thomas ....................... 1,545
for Kerg A. Kinney ................................. 1,545
for Lawrence A. Swedo ........................... 1,545
for Bruce Leon Springer .......................... 1,545
for Brian D. Buchman .............................. 1,545
for Ruth C. Ransmussen ......................... 1,545
for David G. Hirschclon Sr. ..................... 1,545
for Michael E. Crowe ................................ 1,545
for John J. Ringbofert, Jr. ....................... 1,545
for George Jones .................................. 1,545
for Rorie Neil Eckard III ......................... 1,545
for Thomas M. Mealey ............................ 1,545
for Joanne Hansen .................................. 1,545

for Gladys A. Perkins .............................. 1,809
for Robert F. Walten ............................... 1,809
for William Eugene Potter ....................... 1,809
for G. N. "Greg" Armstrong ...................... 1,809
for John T. Wingfield ............................. 1,809
for Lloyd Thomas Sprinkle ....................... 1,809
for William E. Newcom ...................... 1,809
for Joseph D. Douglass, Jr. .................... 1,809
for Henry Edward Johnson ........................ 1,809
for N. "Nick" Tusanakus .......................... 1,809
for Mitchell K. B. Turner ....................... 1,809
for Edward Years Hopkins ....................... 1,809
for L. Byron Snapp ............................... 1,809

for John Harle Bailey .............................. 59,998
for Michael Sean Marasey ...................... 59,998
for Tylia Matteson ................................ 59,998
for Jacqueline L. Higgin ....................... 59,998
for George W. Wood ............................... 59,998
for Eloise Spent Sheffeld ....................... 59,998
for George Hooper Clarke III .................. 59,998
for Mary L. Xyroz ............................... 59,998
for Clifford Barbie Anderson ................. 59,998
for Edward J. John .............................. 59,998
for Michael F. Looney .......................... 59,998
for James R. Lowenstern ...................... 59,998
for Elaine B. Broadhead ...................... 59,998

I hereby certify that it was ascertained and determined by the State Board of Elections that Peyton Anthony White, Parker J. Bena, George William Thomas, Jr., Philip J. Infantez III, H. Evans Thomas V, Edith M. Light, Frances M. Sadler, Vincent F. Callahan, Jr., Gary E. Waddell, Luther E. Miller, Patty W. Dunn, Glenna Taylor Fisher and Ann H. Garrett having received the greatest number of votes cast in said election were duly appointed Election of President and Vice President of the United States.

In Testimony Whereof, I have hereunto set my hand as Governor, and caused the Seal of the Commonwealth to be affixed. Done at the City of Richmond, this ___ day of November, in the year of our Lord, two thousand, and in the two hundred and twenty-fifth year of the Commonwealth.

[Signature]
Governor

[Signature]
Secretary of the Commonwealth
THE 2008 PRESIDENTIAL ELECTION
PROVISIONS OF THE CONSTITUTION AND UNITED STATES CODE
The National Archives and Records Administration (NARA) is proud to acknowledge its role in the Presidential election process. NARA’s Office of the Federal Register (OFR) acts as the administrator of the Electoral College on behalf of the states, the Congress, and the American people. In this role, the OFR is charged with helping the states carry out their election responsibilities, ensuring the completeness and integrity of the Electoral College documents submitted to Congress, and informing the public about the Presidential election process.

The Electoral College system was established under Article II and Amendment 12 of the U.S. Constitution. In each state, the voters choose electors to select the President and Vice President of the United States, based on the results of the November general election.

Prior to the general election, the OFR sends an informational package to each state’s governor to officially notify them of their electoral responsibilities. As the results of the popular vote are finalized in each state, election officials send to the OFR Certificates of Ascertainment, which establish the credentials of their electors. In December, the electors hold meetings in each state to cast their votes for President and Vice President. Those choices are documented in Certificates of Vote, which are sent to the OFR for review on behalf of the Congress. In January, the Congress sits in joint session to certify the election of the President and Vice President, based on the documentary evidence assembled and reviewed by the OFR. In the year after the election, electoral documents are held at the OFR for public viewing, and then transferred to the Archives of the United States for permanent retention and access.

In this Presidential election year, the cover of this pamphlet shows a representation of the Electoral College system in celebration of the spirit of the American democratic process.

For more information on the Electoral College, visit NARA's web site at:

Our thanks are extended to the Creative Services Division of the U.S. Government Printing Office for its assistance in developing this cover.
This pamphlet has been compiled and published by the Office of the Federal Register, National Archives and Records Administration, for use by the Executives and Electors of the several States in the performance of their duties in connection with Presidential Elections.

[Revised July, 2008]
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The 2008 Presidential Election/Provisions of the Constitution and United States Code
2008 PRESIDENTIAL ELECTION

Summary of Key Dates, Events and Information

General Authority:
The Archivist of the United States, as the head of the National Archives and Records Administration (NARA), is responsible for carrying out ministerial duties on behalf of the States and the Congress under 3 U.S.C. sections 6, 11, 12, and 13. NARA is primarily responsible for coordinating the various stages of the electoral process by helping the States prepare and submit certificates that establish the appointment of electors and validate the electoral votes of each State. The Archivist delegates operational duties to the Director of the Federal Register. The Federal Register Legal Staff ensures that electoral documents are transmitted to Congress, made available to the public, and preserved as part of our nation’s history. The Legal Staff reviews the electoral certificates for the required signatures, seals and other matters of form, as specified in Federal law. Only the Congress and the Courts have the authority to rule on substantive legal issues.

1. June through October 2008

Preparation Stage:

• The Federal Register prepares letters and instructional materials for the Archivist to send to the Governors of the 50 States and the Mayor of the District of Columbia.

The materials include pamphlets on Federal election law and detailed instructions on how to prepare and submit the electors’ credentials (Certificates of Ascertainment) and the electoral votes (Certificates of Vote).

• In October, the Federal Register begins contacting Governors and Secretaries of State to establish contacts for the coming election.

2. November 4, 2008

General Election:

• The voters in each State choose slates of electors to serve in the Electoral College. Forty-eight of the fifty States and the District of Columbia are “winner-take-all” (Maine and Nebraska are the exceptions).

3. Mid-November through December 15, 2008

Transmission of Certificates of Ascertainment to NARA:
The Certificates of Ascertainment list the names of the electors appointed and the number of votes cast for each person.

• The States prepare no less than SEVEN originals, which are authenticated by the Governor’s signature and the State seal, and TWO certified copies. Alternatively, NINE original copies may be prepared. One original along with two certified copies (or three originals, if nine were prepared) must be sent by registered mail to the Archivist at the address below:

Allen Weinstein
Archivist of the United States
National Archives and Records Administration
c/o Office of the Federal Register (NF)
8601 Adelphi Road
College Park, MD 20740-6001

The Governors must submit the Certificates of Ascertainment “as soon as practicable” after their States certify election results. At the very latest, they must be received by the electors on the statutory deadline of December 15, 2008 and submitted to the Archivist no later than December 16, 2008.

• The remaining SIX original Certificates of Ascertainment will be attached to the Certificates of Vote at the State meetings.

4. December 9, 2008

Date for Determination of Controversy as to Appointment of Electors:

• States must make final determinations of any controversies or contests as to the appointment of electors at least six days before December 15 meetings of electors for their electoral votes to be presumptively valid when presented to Congress. Determinations by States’ lawful tribunals are conclusive, if decided under laws enacted prior to election day.

Meetings of Electors and Transmission of Certificates of Vote to NARA:

- The electors meet in their State to select the President and Vice President of the United States. No Constitutional provision or Federal law requires electors to vote in accordance with the popular vote in their States. NARA’s website lists the States that have laws to bind electors to candidates.

The electors record their votes on SIX Certificates of Vote, which are then paired with the SIX remaining original Certificates of Ascertainment.

- The electors sign, seal and certify the electoral votes in packages containing a paired original Certificate of Ascertainment and original Certificate of Vote each. They immediately distribute the paired certificates as follows:

  - One pair of original certificates is sent to the President of the Senate (Richard B. Cheney):

    The Honorable Richard B. Cheney
    President of the United States Senate
    United States Senate
    Washington, DC 20510

  - Two pairs of original certificates are sent to the Archivist at the following address:

    Allen Weinstein
    Archivist of the United States
    National Archives and Records Administration
    c/o Office of the Federal Register (NF)
    8601 Adelphi Road
    College Park, MD 20740-6001

The Archivist holds one pair subject to the order of the President of the United States Senate in case the electoral votes fail to reach the Senate. The other pair is held by the Office of the Federal Register for public inspection for one year.

- Two pairs of certificates are sent by registered mail to the Secretary of State of each State, who holds one pair subject to the order of the President of the United States Senate in case the electoral votes fail to reach the Senate.

- One pair of original certificates is sent to the Chief Judge of the Federal District Court located where the electors meet. It is held subject to the order of the President of the United States Senate or the Archivist of the United States in case the electoral votes fail to reach the Senate or the Archivist.

6. December 24, 2008

Deadline for Receipt of Electoral Votes at NARA:

- The President of the Senate and the Archivist should have the electoral votes in hand by December 24, 2008. If votes are lost or delayed, the Archivist may take extraordinary measures to retrieve duplicate originals.

7. On or Before January 3, 2009

Transmission of Certificates of Ascertainment to Congress:

- As the new Congress assembles, the Archivist transmits copies of the Certificates of Ascertainment to Congress. This generally occurs in late December or early January when the Archivist and/or representatives from the Federal Register meet with the Secretary of the Senate and the Clerk of the House. This is, in part, a ceremonial occasion. Informal meetings may take place earlier.

8. January 6, 2009

Counting Electoral Votes in Congress:

- The Congress meets in joint session to count the electoral votes (Congress may pass a law to change the date). The President of the Senate is the presiding officer. If a Senator and a House member jointly submit an objection, each House would retire to its chamber to consider it.

The President and Vice President must achieve a majority of electoral votes (270) to be elected. In the absence of a majority, the House selects the President, and the Senate selects the Vice President.

If a State submits conflicting electoral votes to Congress, the two Houses acting concurrently may accept or reject them. If they do not concur, the votes of the electors certified by the Governor of the State would be counted in Congress.

9. January 20, 2009 at Noon

Inauguration:

- The President-elect takes the Oath of Office and becomes the President of the United States.
## 2008 LIST OF STATES AND VOTES

Allocation of Electoral Votes  
Based on the 2000 Census

<table>
<thead>
<tr>
<th>State</th>
<th>Allocation</th>
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</thead>
<tbody>
<tr>
<td>Total: 538</td>
<td>Majority Needed to Elect: 270</td>
</tr>
<tr>
<td>Alabama - 9</td>
<td>Montana - 3</td>
</tr>
<tr>
<td>Alaska - 3</td>
<td>Nebraska - 5</td>
</tr>
<tr>
<td>Arizona - 10</td>
<td>Nevada - 5</td>
</tr>
<tr>
<td>Arkansas - 6</td>
<td>New Hampshire - 4</td>
</tr>
<tr>
<td>California - 55</td>
<td>New Jersey - 15</td>
</tr>
<tr>
<td>Colorado - 9</td>
<td>New Mexico - 5</td>
</tr>
<tr>
<td>Connecticut - 7</td>
<td>New York - 31</td>
</tr>
<tr>
<td>Delaware - 3</td>
<td>North Carolina - 15</td>
</tr>
<tr>
<td>District of Columbia - 3</td>
<td>North Dakota - 3</td>
</tr>
<tr>
<td>Florida - 27</td>
<td>Ohio - 20</td>
</tr>
<tr>
<td>Georgia - 15</td>
<td>Oklahoma - 7</td>
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<tr>
<td>Hawaii - 4</td>
<td>Oregon - 7</td>
</tr>
<tr>
<td>Idaho - 4</td>
<td>Pennsylvania - 21</td>
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<tr>
<td>Illinois - 21</td>
<td>Rhode Island - 4</td>
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<tr>
<td>Indiana - 11</td>
<td>South Carolina - 8</td>
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<tr>
<td>Iowa - 7</td>
<td>South Dakota - 3</td>
</tr>
<tr>
<td>Kansas - 6</td>
<td>Tennessee - 11</td>
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<tr>
<td>Kentucky - 8</td>
<td>Texas - 34</td>
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<tr>
<td>Louisiana - 9</td>
<td>Utah - 5</td>
</tr>
<tr>
<td>Maine - 4</td>
<td>Vermont - 3</td>
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<tr>
<td>Maryland - 10</td>
<td>Virginia - 13</td>
</tr>
<tr>
<td>Massachusetts - 12</td>
<td>Washington - 11</td>
</tr>
<tr>
<td>Michigan - 17</td>
<td>West Virginia - 5</td>
</tr>
<tr>
<td>Minnesota - 10</td>
<td>Wisconsin - 10</td>
</tr>
<tr>
<td>Mississippi - 6</td>
<td>Wyoming - 3</td>
</tr>
</tbody>
</table>

The 2008 Presidential Election/Provisions of the Constitution and United States Code
ARTICLE II

SECTION 1. The executive Power shall be vested in a President of the United States of America. He shall hold his Office during the Term of four Years, and, together with the Vice President, chosen for the same Term, be elected, as follows

Each State shall appoint, in such Manner as the Legislature thereof may direct, a Number of Electors, equal to the whole Number of Senators and Representatives to which the State may be entitled in the Congress: but no Senator or Representative, or Person holding an Office of Trust or Profit under the United States, shall be appointed an Elector.

* * * * * *

The Congress may determine the Time of chusing the Electors, and the Day on which they shall give their Votes; which Day shall be the same throughout the United States.

TWELFTH AMENDMENT

The Electors shall meet in their respective states, and vote by ballot for President and Vice-President, one of whom, at least, shall not be an inhabitant of the same state with themselves; they shall name in their ballots the person voted for as President, and in distinct ballots the person voted for as Vice-President, and they shall make distinct lists of all persons voted for as President, and of all persons voted for as Vice-President, and of the number of votes for each, which lists they shall sign and certify, and transmit sealed to the seat of the government of the United States, directed to the President of the Senate; The President of the Senate shall, in the presence of the Senate and House of Representatives, open all the certificates and the votes shall then be counted;—The person having the greatest number of votes for President, shall be the President, if such number be a majority of the whole number of Electors appointed; and if no person have such majority, then from the persons having the highest numbers not exceeding three on the list of those voted for as President, the House of Representatives shall choose immediately, by ballot, the President. But in choosing the President, the votes shall be taken by states, the representation from each state having one vote; a quorum for this purpose shall consist of a member or members from two-thirds of the states, and a majority of all the states shall be necessary to a choice. … The person having the greatest number of votes as Vice-President, shall be the Vice-President, if such number be a majority of the whole number of Electors appointed, and if no person have a majority, then from the two highest numbers on the list, the Senate shall choose the Vice-President; a quorum for the purpose shall consist of two-thirds of the whole number of Senators, and a majority of the whole number shall be necessary to a choice. But no person constitutionally ineligible to the office of President shall be eligible to that of Vice-President to the United States.

FOURTEENTH AMENDMENT

SECTION 1. All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and the State wherein they reside. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

* * * * * *

SECTION 3. No person shall be … elector of President and Vice President … who, having previously taken an oath, as a member of Congress, or as an officer of the United States, or as a member of any State legislature, or as an executive or judicial officer of any State, to support the Constitution of the United States, shall

* Asterisks represent additional text not printed here.
have engaged in insurrection or rebellion against the same, or given aid or comfort to the enemies thereof. But Congress may by a vote of two-thirds of each House, remove such disability.

**FIFTEENTH AMENDMENT**

**SECTION 1.** The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude.

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**NINETEENTH AMENDMENT**

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex.

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**TWENTIETH AMENDMENT**

**SECTION 1.** The terms of the President and Vice President shall end at noon on the 20th day of January, and the terms of Senators and Representatives at noon on the 3d day of January, of the years in which such terms would have ended if this article had not been ratified; and the terms of their successors shall then begin.

**SECTION 2.** The Congress shall assemble at least once in every year, and such meeting shall begin at noon on the 3d day of January, unless they shall by law appoint a different day.

**SECTION 3.** If, at the time fixed for the beginning of the term of the President, the President elect shall have died, the Vice President elect shall become President. If a President shall not have been chosen before the time fixed for the beginning of his term, or if the President elect shall have failed to qualify, then the Vice President elect shall act as President until a President shall have qualified; and the Congress may by law provide for the case wherein neither a President elect nor a Vice President elect shall have qualified, declaring who shall then act as President, or the manner in which one who is to act shall be selected, and such person shall act accordingly until a President or Vice President shall have qualified.

**SECTION 4.** The Congress may by law provide for the case of the death of any of the persons from whom the House of Representatives may choose a President whenever the right of choice shall have devolved upon them, and for the case of the death of any of the persons from whom the Senate may choose a Vice President whenever the right of choice shall have devolved upon them.

* * * * * * *

**TWENTY-SECOND AMENDMENT**

**SECTION 1.** No person shall be elected to the office of the President more than twice, and no person who has held the office of President, or acted as President, for more than two years of a term to which some other person was elected President shall be elected to the office of the President more than once. But this Article shall not apply to any person holding the office of President when this Article was proposed by the Congress, and shall not prevent any person who may be holding the office of President, or acting as President, during the term within which this Article becomes operative from holding the office of President or acting as President during the remainder of such term.

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**TWENTY-THIRD AMENDMENT**

**SECTION 1.** The District constituting the seat of Government of the United States shall appoint in such manner as the Congress may direct: A number of electors of President and Vice President equal to the whole number of Senators and Representatives in each State.
Representatives in Congress to which the District would be entitled if it were a State, but in no event more than the least populous State; they shall be in addition to those appointed by the States, but they shall be considered, for the purposes of the election of President and Vice President, to be electors appointed by a State; and they shall meet in the District and perform such duties as provided by the twelfth article of amendment.

* * * * * * *

TWENTY-FOURTH AMENDMENT

SECTION 1. The right of citizens of the United States to vote in any primary or other election for President or Vice President, for electors for President or Vice President, or for Senator or Representative in Congress, shall not be denied or abridged by the United States or any State by reason of failure to pay any poll tax or other tax.

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TWENTY-FIFTH AMENDMENT

SECTION 1. In case of the removal of the President from office or of his death or resignation, the Vice President shall become President.

SECTION 2. Whenever there is a vacancy in the office of the Vice President, the President shall nominate a Vice President who shall take office upon confirmation by a majority vote of both Houses of Congress.

SECTION 3. Whenever the President transmits to the President pro tempore of the Senate and the Speaker of the House of Representatives his written declaration that he is unable to discharge the powers and duties of his office, and until he transmits to them a written declaration to the contrary, such powers and duties shall be discharged by the Vice President as Acting President.

SECTION 4. Whenever the Vice President and a majority of either the principal officers of the executive departments or of such other body as Congress may by law provide, transmit to the President pro tempore of the Senate and the Speaker of the House of Representatives their written declaration that the President is unable to discharge the powers and duties of his office, the Vice President shall immediately assume the powers and duties of the office as Acting President.

Thereafter, when the President transmits to the President pro tempore of the Senate and the Speaker of the House of Representatives his written declaration that no inability exists, he shall resume the powers and duties of his office unless the Vice President and a majority of either the principal officers of the executive department or of such other body as Congress may by law provide, transmit within four days to the President pro tempore of the Senate and the Speaker of the House of Representatives their written declaration that the President is unable to discharge the powers and duties of his office. Thereupon Congress shall decide the issue, assembling within forty-eight hours for that purpose if not in session. If the Congress, within twenty-one days after receipt of the latter written declaration, or, if Congress is not in session, within twenty-one days after Congress is required to assemble, determines by two-thirds vote of both Houses that the President is unable to discharge the powers and duties of his office, the Vice President shall continue to discharge the same as Acting President; otherwise, the President shall resume the powers and duties of his office.

TWENTY-SIXTH AMENDMENT

SECTION 1. The right of citizens of the United States, who are eighteen years of age or older, to vote shall not be denied or abridged by the United States or by any State on account of age.
Title 3 — The President

Chapter 1
Presidential Elections and Vacancies

Section
1. Time of appointing electors.
2. Failure to make choice on prescribed day.
3. Number of electors.
4. Vacancies in electoral college.
5. Determination of controversy as to appointment of electors.
6. Credentials of electors; transmission to Archivist of the United States and to Congress; public inspection.
7. Meeting and vote of electors.
8. Manner of voting.
9. Certificates of votes for President and Vice President.
10. Sealing and endorsing certificates.
11. Disposition of certificates.
12. Failure of certificates of electors to reach President of the Senate or Archivist of the United States; demand on State for certificate.
13. Same; demand on district judge for certificate.
14. Forfeiture for messenger’s neglect of duty.
15. Counting electoral votes in Congress.
16. Same; seats for officers and Members of two Houses in joint meeting.
17. Same; limit of debate in each House.
18. Same; parliamentary procedure at joint meeting.
19. Vacancy in offices of both President and Vice President; officers eligible to act.
20. Resignation or refusal of office.
Time of Appointing Electors
§ 1. The electors of President and Vice President shall be appointed, in each State, on the Tuesday next after the first Monday in November, in every fourth year succeeding every election of a President and Vice President.

Failure to Make Choice on Prescribed Day
§ 2. Whenever any State has held an election for the purpose of choosing electors, and has failed to make a choice on the day prescribed by law, the electors may be appointed on a subsequent day in such a manner as the legislature of such State may direct.

Number of Electors
§ 3. The number of electors shall be equal to the number of Senators and Representatives to which the several States are by law entitled at the time when the President and Vice President to be chosen come into office; except, that where no apportionment of Representatives has been made after any enumeration, at the time of choosing electors, the number of electors shall be according to the then existing apportionment of Senators and Representatives.

Vacancies in Electoral College
§ 4. Each State may, by law, provide for the filling of any vacancies which may occur in its college of electors when such college meets to give its electoral vote.

Determination of Controversy as to Appointment of Electors
§ 5. If any State shall have provided, by laws enacted prior to the day fixed for the appointment of the electors, for its final determination of any controversy or contest concerning the appointment of all or any of the electors of such State, by judicial or other methods or procedures, and such determination shall have been made at least six days before the time fixed for the meeting of the electors, such determination made pursuant to such law so existing on said day, and made at least six days prior to said time of meeting of the electors, shall be conclusive, and shall govern in the counting of the electoral votes as provided in the Constitution, and as hereinafter regulated, so far as the ascertainment of the electors appointed by such State is concerned.

Credentials of Electors; Transmission to Archivist of The United States and to Congress; Public Inspection
§ 6. It shall be the duty of the executive of each State, as soon as practicable after the conclusion of the appointment of the electors in such State by the final ascertainment, under and in pursuance of the laws of such State providing for such ascertainment, to communicate by registered mail under the seal of the State to the Archivist of the United States a certificate of such ascertainment of the electors appointed, setting forth the names of such electors and the canvass or other ascertainment under the laws of such State of the number of votes given or cast for each person for whose appointment any and all votes have been given or cast; and it shall also thereupon be the duty of the executive of each State to deliver to the electors of such State, on or before the day on which they are required by section 7 of this title to meet, six duplicate-originals of the same certificate under the seal of the State; and if there shall have been any final determination in a State in the manner provided for by law of a controversy or contest concerning the appointment of all or any of the electors of such State, it shall be the duty of the executive of such State, as soon as practicable after such determination, to communicate under the seal of the State to the Archivist of the United States a certificate of such determination in form and manner as the same shall have been made; and the certificate or certificates so received by the Archivist of the United States shall be preserved by him for one year and shall be a part of the public records of his office and shall be open to public inspection; and the Archivist of the United States at the first meeting of Congress thereafter shall transmit to the two Houses of Congress copies in full of each and every such certificate so received at the National Archives and Records Administration.

Meeting and Vote of Electors
§ 7. The electors of President and Vice President of each State shall meet and give their votes on the first Monday after the second Wednesday in December next following their appointment at such place in each State as the legislature of such State shall direct.
Manner of Voting
§ 8. The electors shall vote for President and Vice President, respectively, in the manner directed by the Constitution.

Certificates of Votes for President and Vice President
§ 9. The electors shall make and sign six certificates of all the votes given by them, each of which certificates shall contain two distinct lists, one of the votes for President and the other of the votes for Vice President, and shall annex to each of the certificates one of the lists of the electors which shall have been furnished to them by direction of the executive of the State.

Sealing and Endorsing Certificates
§ 10. The electors shall seal up the certificates so made by them, and certify upon each that the lists of all the votes of such State given for President, and of all the votes given for Vice President, are contained therein.

Disposition of Certificates
§ 11. The electors shall dispose of the certificates so made by them and the lists attached thereto in the following manner:
First. They shall forthwith forward by registered mail one of the same to the President of the Senate at the seat of government.
Second. Two of the same shall be delivered to the secretary of state of the State, one of which shall be held subject to the order of the President of the Senate, the other to be preserved by him for one year and shall be a part of the public records of his office and shall be open to public inspection.
Third. On the day thereafter they shall forward by registered mail two of such certificates and lists to the Archivist of the United States at the seat of government, one of which shall be held subject to the order of the President of the Senate. The other shall be preserved by the Archivist of the United States for one year and shall be a part of the public records of his office and shall be open to public inspection.
Fourth. They shall forthwith cause the other of the certificates and lists to be delivered to the judge of the district in which the electors shall have assembled.

Failure of Certificates of Electors to Reach President of The Senate or Archivist of The United States; Demand on State for Certificate
§ 12. When no certificate of vote and list mentioned in sections 9 and 11 and of this title from any State shall have been received by the President of the Senate or by the Archivist of the United States by the fourth Wednesday in December, after the meeting of the electors shall have been held, the President of the Senate or, if he be absent from the seat of government, the Archivist of the United States shall request, by the most expeditious method available, the secretary of state of the State to send up the certificate and list lodged with him by the electors of such State; and it shall be his duty upon receipt of such request immediately to transmit same by registered mail to the President of the Senate at the seat of government.

Same; Demand on District Judge for Certificate
§ 13. When no certificates of votes from any State shall have been received at the seat of government on the fourth Wednesday in December, after the meeting of the electors shall have been held, the President of the Senate or, if he be absent from the seat of government, the Archivist of the United States shall send a special messenger to the district judge in whose custody one certificate of votes from that State has been lodged, and such judge shall forthwith transmit that list by the hand of such messenger to the seat of government.

Forfeiture for Messenger’s Neglect of Duty
§ 14. Every person who, having been appointed, pursuant to section 13 of this title, to deliver the certificates of the votes of the electors to the President of the Senate, and having accepted such appointment, shall neglect to perform the services required from him, shall forfeit the sum of $1,000.

Counting Electoral Votes in Congress
§ 15. Congress shall be in session on the sixth day of January succeeding every meeting of the electors. The Senate and House of Representatives shall meet in the Hall of the House of Representatives at the hour of 1 o’clock in the afternoon on that day, and the President of the Senate shall be their presiding officer. Two tellers shall
be previously appointed on the part of the Senate and two on the part of the House of Representatives, to whom shall be handed, as they are opened by the President of the Senate, all the certificates and papers purporting to be certificates of the electoral votes, which certificates and papers shall be opened, presented, and acted upon in the alphabetical order of the States, beginning with the letter A; and said tellers, having then read the same in the presence and hearing of the two Houses, shall make a list of the votes as they shall appear from the said certificates; and the votes having been ascertained and counted according to the rules in this subchapter provided, the result of the same shall be delivered to the President of the Senate, who shall thereupon announce the state of the vote, which announcement shall be deemed a sufficient declaration of the persons, if any, elected President and Vice President of the United States, and, together with a list of the votes, be entered on the Journals of the two Houses. Upon such reading of any such certificate or paper, the President of the Senate shall call for objections, if any. Every objection shall be made in writing, and shall state clearly and concisely, and without argument, the ground thereof, and shall be signed by at least one Senator and one Member of the House of Representatives before the same shall be received. When all objections so made to any vote or paper from a State shall have been received and read, the Senate shall thereupon withdraw, and such objections shall be submitted to the Senate for its decision; and the Speaker of the House of Representatives shall, in like manner, submit such objections to the House of Representatives for its decision; and no electoral vote or votes from any State which shall have been regularly given by electors whose appointment has been lawfully certified to according to section 6 of this title from which but one return has been received shall be rejected, but the two Houses concurrently may reject the vote or votes when they agree that such vote or votes have not been so regularly given by electors whose appointment has been so certified. If more than one return or paper purporting to be a return from a State shall have been received by the President of the Senate, those votes, and those only, shall be counted which shall have been regularly given by the electors who are shown by the determination mentioned in section 5 of this title to have been appointed, if the determination in said section provided for shall have been made, or by such successors or substitutes, in case of a vacancy in the board of electors so ascertained, as have been appointed to fill such vacancy in the mode provided by the laws of the State; but in case there shall arise the question which of two or more of such State authorities determining what electors have been appointed, as mentioned in section 5 of this title, is the lawful tribunal of such State, the votes regularly given of those electors, and those only, of such State shall be counted whose title as electors the two Houses, acting separately, shall concurrently decide is supported by the decision of such State so authorized by its law; and in such case of more than one return or paper purporting to be a return from a State, if there shall have been no such determination of the question in the State aforesaid, then those votes, and those only, shall be counted which the two Houses shall concurrently decide were cast by lawful electors appointed in accordance with the laws of the State, unless the two Houses, acting separately, shall concurrently decide such votes not to be the lawful votes of the legally appointed electors of such State. But if the two Houses shall disagree in respect of the counting of such votes, then, and in that case, the votes of the electors whose appointment shall have been certified by the executive of the State, under the seal thereof, shall be counted. When the two Houses have voted, they shall immediately again meet, and the presiding officer shall then announce the decision of the questions submitted. No votes or papers from any other State shall be acted upon until the objections previously made to the votes or papers from any State shall have been finally disposed of.

Same; Seats for Officers and Members of Two Houses in Joint Meeting

§ 16. At such joint meeting of the two Houses seats shall be provided as follows: For the President of the Senate, the Speaker’s chair; for the Speaker, immediately upon his left; the Senators, in the body of the Hall upon the right of the presiding officer; for the Representatives, in the body of the Hall not provided for the Senators; for the tellers, Secretary of the Senate, and Clerk of the House of Representatives, at the Clerk’s desk; for the other officers of the two Houses, in front of the Clerk’s desk and upon
each side of the Speaker’s platform. Such joint meeting shall not be dissolved until the count of electoral votes shall be completed and the result declared; and no recess shall be taken unless a question shall have arisen in regard to counting any such votes, or otherwise under this subchapter, in which case it shall be competent for either House, acting separately, in the manner hereinbefore provided, to direct a recess of such House not beyond the next calendar day, Sunday excepted, at the hour of 10 o’clock in the forenoon. But if the counting of the electoral votes and the declaration of the result shall not have been completed before the fifth calendar day next after such first meeting of the two Houses, no further or other recess shall be taken by either House.

Same; Limit of Debate in Each House
§ 17. When the two Houses separate to decide upon an objection that may have been made to the counting of any electoral vote or votes from any State, or other question arising in the matter, each Senator and Representative may speak to such objection or question five minutes, and not more than once; but after such debate shall have lasted two hours it shall be the duty of the presiding officer of each House to put the main question without further debate.

Same; Parliamentary Procedure at Joint Meeting
§ 18. While the two Houses shall be in meeting as provided in this chapter, the President of the Senate shall have power to preserve order; and no debate shall be allowed and no question shall be put by the presiding officer except to either House on a motion to withdraw.

Vacancy in Offices of Both President and Vice President; Officers Eligible to Act
§ 19. (a)(1) If, by reason of death, resignation, removal from office, inability, or failure to qualify, there is neither a President nor Vice President to discharge the powers and duties of the office of President, then the Speaker of the House of Representatives shall, upon his resignation as Speaker and as Representative in Congress, act as President.

(2) The same rule shall apply in the case of the death, resignation, removal from office, or inability of an individual acting as President under this subsection.

(b) If, at the time when under subsection (a) of this section a Speaker is to begin the discharge of the powers and duties of the office of President, there is no Speaker, or the Speaker fails to qualify as Acting President, then the President pro tempore of the Senate shall, upon his resignation as President pro tempore and as Senator, act as President.

(c) An individual acting as President under subsection (a) or subsection (b) of this section shall continue to act until the expiration of the then current Presidential term, except that —

(1) if his discharge of the powers and duties of the office is founded in whole or in part on the failure of both the President-elect and the Vice-President-elect to qualify, then he shall act only until a President or Vice President qualifies; and

(2) if his discharge of the powers and duties of the office is founded in whole or in part on the inability of the President or Vice President, then he shall act only until the removal of the disability of one of such individuals.

(d) (1) If, by reason of death, resignation, removal from office, inability, or failure to qualify, there is no President pro tempore to act as President under subsection (b) of this section, then the officer of the United States who is highest on the following list, and who is not under disability to discharge the powers and duties of the office of President shall act as President: Secretary of State, Secretary of the Treasury, Secretary of Defense, Attorney General, Secretary of the Interior, Secretary of Agriculture, Secretary of Commerce, Secretary of Labor, Secretary of Health and Human Services, Secretary of Housing and Urban Development, Secretary of Labor, Secretary of Energy, Secretary of Education, Secretary of Veterans Affairs.

(2) An individual acting as President under this subsection shall continue so to do until the expiration of the then current Presidential term, but not after a qualified and prior-entitled individual is able to act, except that the removal of the disability of an individual
higher on the list contained in paragraph (1) of this subsection or the ability to qualify on the part of an individual higher on such list shall not terminate his service.

(3) The taking of the oath of office by an individual specified in the list in paragraph (1) of this subsection shall be held to constitute his resignation from the office by virtue of the holding of which he qualifies to act as President.

(e) Subsections (a), (b), and (d) of this section shall apply only to such officers as are eligible to the office of President under the Constitution. Subsection (d) of this section shall apply only to officers appointed, by and with the advice and consent of the Senate, prior to the time of the death, resignation, removal from office, inability, or failure to qualify, of the President pro tempore, and only to officers not under impeachment by the House of Representatives at the time the powers and duties of the office of President devolve upon them.

(f) During the period that any individual acts as President under this section, his compensation shall be at the rate then provided by law in the case of the President.

Resignation or Refusal of Office
§ 20. The only evidence of a refusal to accept, or of a resignation of the office of President or Vice President, shall be an instrument in writing, declaring the same, and subscribed by the person refusing to accept or resigning, as the case may be, and delivered into the office of the Secretary of State.

Definitions
§ 21. As used in this chapter the term —
(a) "State" includes the District of Columbia.
(b) "executives of each State" includes the Board of Commissioners* of the District of Columbia.

* The functions of the Board of Commissioners of the District of Columbia are now performed by the Mayor of the District of Columbia. (Reorganization Plan No. 3 of 1967, Section 401, 81 Stat. 948; Pub. L. 93-198, Sections 422 and 711, 87 Stat. 790, 818.)
MAILING INFORMATION

Certificates of Ascertainment
As soon as practicable after certifying their general election results, each State must send ONE original Certificate of Ascertainment, along with TWO certified copies (if seven originals were prepared) OR THREE original Certificates of Ascertainment (if nine originals were prepared) to:

Allen Weinstein
Archivist of the United States
National Archives and Records Administration
c/o Office of the Federal Register (NF)
8601 Adelphi Road
College Park, MD 20740-6001

The remaining SIX original Certificates of Ascertainment will be attached to the Certificates of Vote at the State meetings.

Certificates of Vote
As soon as possible after their Electors vote, each State must pair SIX original Certificates of Vote with the SIX remaining original Certificates of Ascertainment, and send them to the designated Federal and State officials as follows:

- **One pair** of original certificates is sent to the President of the Senate (Richard B. Cheney):
  
  The Honorable Richard B. Cheney
  President of the United States Senate
  United States Senate
  Washington, DC 20510

- **Two pairs** of original certificates are sent to the Archivist at the following address:
  Allen Weinstein
  Archivist of the United States
  National Archives and Records Administration
c/o Office of the Federal Register (NF)
  8601 Adelphi Road
  College Park, MD 20740-6001

The Archivist holds one pair subject to the order of the President of the United States Senate in case the electoral votes fail to reach the Senate. The other pair is held by the Office of the Federal Register for public inspection for one year.

- **Two pairs** of certificates are sent by registered mail to the Secretary of State of each State, who holds one pair subject to the order of the President of the United States Senate in case the electoral votes fail to reach the Senate.

- **One pair** of original certificates is sent to the Chief Judge of the Federal District Court located where the electors meet. It is held subject to the order of the President of the United States Senate or the Archivist of the United States in case the electoral votes fail to reach the Senate or the Archivist.

CONTACTS
For more information on the Electoral College and the election responsibilities of the States and the Archivist of the United States, contact the Office of the Federal Register:
Phone: 202-741-6030
Email: Electoral.College@nara.gov

Your Electoral College contacts at the Office of the Federal Register are:
Amy Bunk, Director of Legal Affairs and Policy
Allyson Fenton Christou, Attorney-Advisor

The 2008 Presidential Election/Provisions of the Constitution and United States Code
For more information on the Electoral College, visit NARA’s web site at:
Group Discussion Questions

Source One: Invitation to the Electoral Vote Count

This source is an invitation to the Electoral Vote Count at the House of Representatives on January 6, 2005, at one o’clock pm. The Sergeant at Arms for the Senate signed the invitation. The vote count took place at a Joint Session of the 109th Congress, which means that both members of the House of Representatives and Senate are present. A version of the Presidential Seal is printed on the invitation and another embossed into the paper. This source is evidence of the counting of the Electoral College vote in a joint session of Congress in the House of Representatives. The original text of the Constitution, in conjunction with the 12th Amendment, regulates this vote.

Guiding Questions for Group Discussion

- Sourcing
  - When is the invitation’s event for?
  - Who is hosting the event?
- Close Reading
  - What can you see on the invitation?
  - What time is the event?
  - Who is attending the event?
  - What type of seal is printed and embossed on the invitation?
- Contextualizing
  - Why does this vote take place on this date?
  - Who would this invitation be sent to? Who is the audience?
- Corroborating
  - Why is the vote counted in this format?

Source Two: Packet by Archivist to the Governors – Calendar and Vote Distribution (P. 1, 5-6)

This source is a packet produced by the National Archives and Records Administration (NARA) in the role of the administrator of Electoral College on behalf of states, Congress, and the people. The packet is sent to the Office of the Governors of each state to assist them in the presidential election process. The packet was revised in July 2008.

The NARA packet gives background and important information to governors on the Electoral College as laid out in Article II and 12th Amendment. In November, voters choose electors to select President and Vice President based on the results of the November 4th General Election. As soon as the general election is concluded, the state’s electors are appointed and the Certificate of Ascertainment is sent which list the appointed electors’ credentials. Seven orinals and two certified copies must be made. Only the two certified copies and one original must be sent to the archivist at the NARA. On December 15th, the electors meet to cast votes for the President and Vice President. The choices are documented in the Certificate of Vote. Six orinals of the Certificate of Vote are signed and each paired with a Certificate of
Ascertainment. The six pairs are sent to a variety of recipients: one pair to the President of the Senate, Dick Cheney; one pair to the Chief Judge of the Federal District Court; two pairs to the NARA Archivist; and two pairs to the Secretary of State of each state. On January 6th, the electoral votes are officially counted at a joint session of Congress with the President of the Senate presiding. On January 20th, the President and Vice President are inaugurated.

The audience for this packet is the Office of the Governor. The NARA is attempting to mitigate any confusion or opportunities to lose all copies of the certificates through clear instructions. The national government plays a very small role in this process, with most of the action taking place at the state level. In a presidential election year, the NARA cannot afford to have more controversy.

**Guiding Questions for Group Discussion**

- **Sourcing**
  - Who published the packet?
  - When was the packet published?
  - To whom is the packet sent?
- **Close Reading**
  - Looking at the timeline, what forms do Governors need to submit?
  - What do the certificates accomplish? Why are they necessary?
  - When is the popular vote?
  - When are the electors appointed?
  - When do the electors vote?
  - When does the President get elected?
  - How many copies of each certificate are produced?
  - To whom are the copies sent?
- **Contextualizing**
  - Why do the governors need a packet to remind of the Electoral College process? Why would they not remember the process?
  - Why are the directions so detailed and the packet so thick?
  - Why are so many copies of the certificate produced?
  - Why are copies sent to so many recipients?
- **Corroborating**
  - Why is it necessary to send in a Certificate of Vote and Certificate of Ascertainment?
  - Why does the packet mention the Constitution and Amendment 12th?

**Source Three: Virginia Certificate of Vote**


This source is the Virginia Certificate of Vote certified on December 13th by the Electors for the Commonwealth of Virginia. The Certificate of Vote was certified in 2004 in the 226th year of the Commonwealth. The Certificate was produced by the State Board of Elections of the Commonwealth of Virginia in accordance with to constitutional requirement.
As required by the 12th Amendment, electors certify “two distinct lists”—one for the President and one for the Vice President. Thirteen votes went to George W. Bush, of the state of Texas, for President of the United States. Thirteen votes went to Dick Cheney, of the state of Wyoming, for Vice President of the United States. The state of origin for the President and Vice President is necessary because of the Constitutional requirement for each state’s electors to vote for at least one person from a different state.

**Guiding Questions for Group Discussion**

- **Sourcing**
  - Who produces the Certificate of Vote?
  - Who certifies the Certificate of Vote?
  - What is the date of the Certificate?
  - Who is the audience of this Certificate?
- **Close Reading**
  - Why is the Certificate completed at this date?
  - What numbers do you see?
  - How many names are on the second page?
  - How are the names grouped?
- **Contextualizing**
  - Why is the Certificate sent in on that date?
  - Who are the names on the second page?
  - If you vote for the President and Vice President as a ticket, why do the electoral votes have to be placed separately?
  - What do the numbers signify?
- **Corroborating**
  - Why is it necessary to send in a Certificate of Vote?
  - Why is it necessary to have two distinct lists of votes for the President and Vice President?

**Source Four: Virginia Certificate of Ascertainment**


This source is the Virginia Certificate of Ascertainment certified on December 13th by Governor Mark Warner. The Secretary of the Commonwealth also certified the document. The election was on November 22, 2004 and the Virginia voters selected the people listed on the document to vote for the President. The document lists all of the individuals that voters would choose and the number of votes for each. On the document, the Seal of Virginia can be seen. The state is in charge of the selection and vote of the electors.

There are four groups of thirteen potential electors—one from each party that was on the ballot. The governor lists the thirteen names that were voted to be electors. The winning set of electors in the bottom-left corner is selected by the Republican Party since they won Virginia in 2004; 1,716,999 votes went to the Republicans. The Democrats are the top-left slate of electors since the popular vote was 1,454,742. The other two slates of electors are from Third Parties.
Based on the Governor’s packet, seven originals and two certified copies would have been created of this certificate. The two copies and one original would be sent to the NARA Archivist. This certificate is to prove the credentials of the Electors. This form must have been turned in prior to December 15th.

**Guiding Questions for Group Discussion**

- **Sourcing**
  - Who produced the Certificate of Ascertainment?
  - Who certified the Certificate of Ascertainment?
  - What is the date of the Certificate?
  - Who is the audience of this Certificate?

- **Close Reading**
  - Why is the Certificate completed at this date?
  - What numbers do you see?
  - How many names are in the back?
  - How are the names grouped?
  - What is the seal on the Certificate?

- **Contextualizing**
  - Why is the Certificate sent in on December 13?
  - Who are the names on the second page?
  - Why are there four groups of thirteen names?
  - What do the numbers next to each name signify?
  - Why are the numbers on the left side much larger than those on the right side?
  - Why is one of the groups of thirteen listed in Mark Warner’s statements at the bottom?

- **Corroborating**
  - Why is it necessary to send in a Certificate of Ascertainment?
  - Why is it necessary to list the slates of electors?
  - Why does the state appoint and select electors?
An Electoral College Policy Brief to the Virginia Governor
Lesson Plan

Target Audience: 8th grade civic students
Length: 2 days (90—minute civics classes)
   1 day (90—minute English or civics class)

Objectives

The students will:
1. Describe the function of the Electoral College.
2. Describe the process of the Electoral College, including the role of the Virginia Governor.
3. Defend a position and evaluate the arguments for the debate over the current utility of
   the Electoral College.

1. Overview

Students will write policy briefs to the Virginia Governor on the following topics: history and
process of the Electoral College, role of the Governor in the Electoral College, and pros and
cons of the Electoral College. After students have been introduced to the basics of the
Electoral College, this lesson will use primary sources to deepen their understanding of the
Electoral College Process, the role of the Virginia Governor in the Electoral College, and the
debate over the current utility of the Electoral College.

2. Activities

Prior to the lesson, students should be taught the basics of the Electoral College process.

Day 1

Activity 1

- To review the Electoral College System, show students the video Electing a President: The Electoral College on www.howstuffworks.com. To access the video
  □ go to the website http://history.howstuffworks.com/search.php?terms=electoral+college;
  □ click on History of the Electoral College—video;
  □ click on Electing a President: The Electoral College.
- Divide student into groups of three.
- Distribute to Handout #1: Help Governor Kaine to students and discuss the project
  overview.
- Explain to students that they have been hired by the Governor to explain his role in the
  Electoral College by prepared a brief.
- Ask students to divide up the responsibilities for writing the brief among the members in their group. Students should divide the responsibilities according to the rubric requirements.

**Activity 2**
- Explain to the students that they will be analyzing primary sources and finding answers to their policy brief’s questions.
- Students will complete a source analysis using Handout #2: *Primary Source Analysis* and Handout #3: *Primary Sources*. The second primary source is 18 pages in length and is included in this lesson a separate document (Handout #3A: *The 2008 Presidential Election*). Instead of printing the second source, the teacher might want to allow students to view the source online.
- If the teacher desires, results of the source analysis can be discussed as a class to ensure a higher level of analysis.

**Day 2**

**Activity 1**
- Remaining in their groups from the previous class, students finish their source analysis.

**Activity 2**
- Students begin drafting the brief which will also include a Works Cited page. Each student is responsible for preparing their chosen section.

**Day 3**

**Activity 1**
- Students will edit the draft of another member’s contribution to the brief.

**Activity 2**
- Each student will write the final draft of their contribution to the brief.
- The group will put together the entire Electoral College Brief.

3. **Group Discussion**

- Use the information and questions provided in Handout #4: *Group Discussion Questions* to facilitate class discussion.

4. **Background Information**

Since ratification of the Constitution, the Electoral College has been the method used for electing the President and Vice-President of the United States and is outlined in Article II of the Constitution. Unlike many other aspects of the Constitution, the Electoral College was
not the source of much debate. In the *Federalist No. 68*, Alexander Hamilton said of the discussion,

“The mode of appointment of the Chief Magistrate of the United States is almost the only part of the system, of any consequence, which has escaped without severe censure, or which has received the slightest mark of approbation from its opponents.”

The Founding Fathers saw the extent of intellect and opinion of the American people as being too varied to attempt to elect the Chief Executive. Additionally, the Founding Fathers were concerned with the Executive Branch gaining too much power for the national government. By using the Electoral College, which gives the states the power to select electors who in turn place votes for the President and Vice-President, federalism is sustained.

Today, the Electoral College does not have such consistent support. According to the National Archives, the American public has favored abolishing [the Electoral College] by majorities of 58 percent in 1967; 81 percent in 1968; and 75 percent in 1981.” The 2000 Presidential Election brought more attention to the debate when the majority of the popular vote went to Al Gore and the majority of the Electoral College vote went to the winner George Bush. Over 700 attempts have been made to change or eliminate the Electoral College from the Constitution through bills that propose an amendment to the Constitution; however, none have been successful.

5. Conclusion

The Electoral College elects the President, not the citizens. However, the majority of the Electoral College process takes place at the state government level. The Governor is the main administrator for the Electoral College process. He and state officials sign the Certificate of Ascertainment and Certificate of Vote.

6. Differentiation

For classes that require additional support or for whom writing is a challenge, many adaptations can be made. For example, additional time can be given for writing and editing the draft. Also, students can be asked to make a list of “Ten Things a Governor Should Know about the Electoral College” to decrease the amount of writing necessary.

7. SOL Skills

The student will develop the social studies skills citizenship requires, including the ability to

- examine and interpret primary and secondary source documents (CE.1a).
- distinguish between relevant and irrelevant information (CE.1d).
- select and defend positions in writing (CE.1g).
8. SOL Content

The student will demonstrate knowledge of the political process at the local, state, and national levels of government by describing the role of the Electoral College in the election of the President and Vice President (CE.5f).

9. Materials

- Handout #1: *Help Governor Kaine!*
- Handout #2: *Primary Source Analysis*
- Handout #3: *Primary Sources*
- Handout #3A: *The 2008 Presidential Election*
- Handout #4: *Group Discussion Questions*

10. Teacher Resources

- § 24.2-202. Electors for President and Vice President...” Legislative Information System. 09 Jan 2008. Virginia


  *This website includes the sections of the Virginia Code that pertain to the Electoral Process, specifically that for the Presidential Election. The Code describes the relationship between the popular and electoral vote, the expectation for how electors should vote, and the selection of electors.*


  *This website has original images and transcripts of the Constitution and its amendments. This is part of the Charters of Freedom exhibit at the National Archives.*


  *This is the speech read by Representative Gene Green when introducing the “Every Vote Counts” Amendment to the Constitution that would abolish the Electoral College.*


for virginians: GOVERNMENT MATTERS

This is an editorial initially published at cato.org after the 2000 election controversy written to defend the Electoral College to its critics.


  This is a website with transcripts of the Constitution that allow users to go imbed a link that goes straight to a specific Article and Section.


  This is a packet sent to the Governor between June and October in a Presidential Election year. The packet includes important dates, sections of the Constitution applicable to the Electoral Process, the state electoral vote allocation, and names of recipients of important Electoral Vote forms.


  This is a great website with a variety of Electoral College Resources. Each state’s Certificate of Vote and Certificate of Ascertainment can be accessed, as well as a Ticket to the Electoral Vote Count, and the Governor’s Packet for the Electoral Process.